

Name: _____

Date: _____

Hour: _____

Social Studies 8
Community Service Reflection Paper
Rubric Scoring Guide

Performance Element			
Cohesiveness of Essay	The essay is linear in presentation. All experiences are listed and described separately and at length. Personal insight into how the experiences benefitted the student is not provided. The “big picture” of the student’s experiences is not evident. The reviewer understands each piece of evidence provided, but not how they tie together.	The essay attempts to tie the student’s experiences together. The student provides some personal insight into how their experiences were beneficial. The student has created a general picture of their experiences in their essay. The reviewer understands that the student learned from their experiences in various ways.	The reflection provides the “big picture” of the student’s experiences. The student interweaves information regarding specific experiences and how they were beneficial to him or her. The reviewer is left with several details which make the student’s experiences unique.
Experiences and Accomplishments	Insight into the reflection process is not evident as the writer did not articulate, or explain, what was learned and what needs to be developed in the future.	The reflection leaves a weak impression on the reader about what the writer learned. Insight into the reflection process is not evident, as the writer did not clearly articulate what needs to be developed in the future.	The reflection leaves an impression on the reader about what the student learned. Insight into the reflection process is somewhat evident as the writer articulated what needs to be developed in the future.
Reflection and Examples	Does not reflect on own work at all and no examples are provided.	Reflects on own work and improvement on occasion but does not provide many examples at all.	Demonstrates an ability to reflect on own work and adequate number of examples are provided.
Effort and Personal Response	No effort was made to write the essay. There is no evidence of a personal perspective within the reflection.	Little effort was made to write the essay. Little evidence of a personal perspective was provided within the reflection.	Reflection demonstrates that some effort was made to write the essay. Evidence of a personal perspective can be found within the essay
Goals and Level of Learning	Reflection does not reveal insight into personal goals and levels of learning.	Reflection reveals some insight into personal goals and levels of learning.	Reflection reveals insight into personal goals and levels of learning

Writing Mechanics	Many spelling and grammatical errors are present in the essay. The essay also has serious organization problems.	Some spelling, grammatical errors and/or organizational problems	Minimal spelling and grammatical errors – the paper is effectively organized.
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